

2025-2026 School Plan – (George Street Middle School)

VISION

At George Street Middle School, we believe that all students can learn, and we will work to help them achieve high standards of learning. We are committed to doing what it takes for our students to become responsible and resourceful life-long learners.

MISSION

We are a community where:

- Learning, safety, and respect come first.
- Everyone feels supported and encouraged.
- Students and staff take pride in their work.
- We grow into confident, responsible, and kind leaders.

VALUES

We believe in nurturing curious, capable learners who explore ideas, express their identities, and make meaningful connections to the world around them. We believe in fostering inclusive, safe, and supportive environments where every student belongs, grows in well-being, and is empowered to succeed. We believe in building responsible, engaged citizens through collaboration, professionalism, and opportunities to lead and contribute.

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
By June 2026, all students will improve inferential reading comprehension skills as measured across 5 categories: Literal Understanding, Text-Based Inference, Author's Purpose / Audience, Cross-Text / Cross-Subject Ideas, and Applies Strategies Independently.	Teachers work in teams to select lead measures which will be implemented regularly and monitored routinely. Regular accountability meetings to discuss lead measures and results. Students will engage in lessons and activities that address: -vocabulary in context -identifying context -making connections -identifying and using point of view -supporting conclusions with evidence	Increase students demonstrating proficiency across all five comprehension categories. Students effectively locate and use text evidence to support inferences and conclusions. Students independently apply reading strategies, including connections, synthesis, and metacognition. Improved accuracy in vocabulary, point of view, and author's purpose.	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

2025-2026 School Plan – (George Street Middle School)

	<ul style="list-style-type: none"> -how to synthesize -locating/using text evidence -relationship mapping -metacognitive/ active reading <p>Students will track progress through biweekly assessment.</p>	Students make meaningful cross-text and cross-subject connections in discussions and writing.	
By June 2026, all students will strengthen foundational math skills and understanding related to operation across curriculum.	<p>Teachers work in teams to select lead measures which will be implemented regularly and monitored routinely. Regular accountability meetings to discuss action items and results</p> <p>Students will engage in lessons and activities that address:</p> <ul style="list-style-type: none"> -recognizing benchmark fractions -converting fractions, decimals, percents -vocabulary -bias in context -real life application - gathering and organizing data -work toward mastery of multiplication facts and strategies -improve mental math -mathematical critical thinking/reasoning <p>Students will track progress through biweekly assessment.</p>	<p>Increased student proficiency in foundational operations (fractions, decimals, percents, multiplication) as shown in assessments. Improved ability to apply math skills to real-life contexts, including data collection and interpretation.</p> <p>Greater use of mathematical vocabulary and clear reasoning in problem-solving.</p> <p>Growth in mental math fluency and strategic thinking.</p> <p>Ongoing use of team-selected lead measures, with data showing improved student outcomes.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
Implement the B.E.A.R. Program to recognize and celebrate students who demonstrate positive character traits aligned with monthly	-develop grade level and monthly activities to support each theme.	Success will be reflected in increased student demonstration of kind choices, leadership, and a strong sense of community, as well as	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

2025-2026 School Plan – (George Street Middle School)

<p>habits. Through ongoing staff acknowledgment and regular schoolwide celebrations, we will reinforce respectful, inclusive behaviors and strengthen a positive, supportive learning environment for all students.</p>	<p>-students will work on monthly thematic activities September: Be Responsible October: Be Positive November: Be Proactive December: Be Generous January: Be Independent February: Be Kind March: Be Collaborative April: Be a Leader May: Be Healthy June: Be a Good Citizen</p>	<p>consistent participation and enthusiasm in recognizing and celebrating student efforts and achievements throughout the year.</p>	<p><input type="checkbox"/> Teaching and Learning <input checked="" type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

* If you would like to review the School Plan in greater detail, please reach out to the school principal.